



MID-WEST RBERN WEEKLY NOTES

*A weekly roundup of news and information from the
Mid-West Regional Bilingual Education Resource Network*

www.monroe2boces.org/rbern (585) 352-2790

October 3, 2017



RBERN Current PD Offerings

Please see the attached flyers for details about our upcoming professional development sessions.

Visit MyLearningPlan to register.

- Wayne-Finger Lakes ESOL Collegial Circle – 10/10-5/10
- Collaboration & Co-Teaching: Strategies for English Learners- 10/12 & 10/13
- Supporting Struggling Writers and English Language Learners – 10/17 or 10/19
- Balancing Reading & Language Learning Collegial Circle – 10/26-3/15
- Literacy Across the Curriculum: Helping ELLs Access Content with Dr. Nancy Cloud – 10/27
(Registration Ends Soon!)
- ENL Portfolios: A Meaningful Method of Assessment for ELLs – 11/2



Live Stream Conversation Featuring Salva Dut and Linda Sue Park

Tune in to hear Salva and Linda Sue discuss *A Long Walk to Water* on Wednesday, October 11 at 10:30am. They will discuss the novel and also answer questions from students! The live stream will be a kickoff both for the Iron Giraffe Challenge and the Global Read Aloud. A recording of the live stream will be available after the event.

➤ To register, please visit:

https://docs.google.com/forms/d/1vGsnZyLbKUqyWjFiONNK5kfBQd0kJSG7ca3RmQ9s1mU/viewform?edit_requested=true

➤ You can submit questions for the event by emailing questions@waterforsouthsudan.org.



IN THE NEWS: U.S. Schools Brace For An Influx Of Students From Puerto Rico

<http://www.npr.org/sections/ed/2017/09/27/553714097/u-s-schools-brace-for-an-influx-of-students-from-puerto-rico>

TARGETS OF MEASUREMENT	MARKING PERIOD			
LISTENING	1	2	3	4
Can identify words, phrases, or sentences that signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme in grade-level spoken discourse.				
Can identify words, phrases, or sentences that signal or describe key details, sequence, connections, relationships, and/or conclusions in grade-level spoken discourse.				
Can determine the literal, figurative, or connotative meaning of Tier 1 and Tier 2 vocabulary in grade-level spoken discourse.				
Can identify language structures in grade-level spoken discourse. Language structure is defined at this grade band as words, phrases, and sentences that together develop a story or a topic, a description, evidence, events, or a relationship.				

RESOURCE: ENL Report Cards

These ENL Report Cards were developed by the Long Island RBERN. They can be downloaded and adapted for use by districts in disseminating progress reports to parents/guardians of ELLs over the course of the academic year. The report cards are based on the NYSESLAT Targets of Measurement, which describe what students should be able to do at each grade band level, linked to specific targets of measurement and their linguistic purposes. They are available in English, Spanish, and Haitian Creole and have been designed to meet the needs of districts in terms of trimester or quarterly reporting. You can access them here:

<https://www.esboces.org/Page/1794>

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OR VISIT OUR

WEBSITE: www.monroe2boces.org/rbern

Our Goal at Mid-West RBERN:

The Mid-West Regional Bilingual Resource Network is part of the NYS Education Department's network of support for schools.

The goal of RBERN is to assist districts and schools in creating an educational environment for English Language Learners which engages everyone in meaningful teaching and learning.

RBERN Weekly Notes Editor: Shawna Sweet.

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